

## Grade 1 Number Sense Continuum

	Early Grade 1 [4]	Mid-Grade 1 [5]	Late Grade 1 (year-end target) [6]
<b>Stable Order Counting</b> <a href="#">Assessment Activities</a>	Counts up to 20	Counts up to 20 and back from 20 (with emphasis on teens)	Counts forward and backward from different starting points within 20
<b>Skip Counting</b> <a href="#">Assessment Activities</a>	Counts a set of objects grouped in 2s to 10	Counts a set of objects grouped in 2s, and 5s to 20	Counts a set of objects grouped in 2s, 5s and *10s up to 20 *skip counting by tens is needed for financial literacy
<b>Sequencing</b> <a href="#">Assessment Activities</a>	Orally sequences numbers (in order) to 20	Orally and symbolically sequences numbers (put in order) to 20	Orally and symbolically sequences numbers (put in order) to 20 with missing numbers and from different starting and stopping points
<b>Matching Quantities to Numerals</b> <a href="#">Assessment Activities</a>	Matches quantities in a set to numerals to 15	Matches quantities in a set to numerals up to 20	
<b>Subitizing</b> <a href="#">Assessment Activities</a>	Instantly recognizes quantities up to 10 using structured tools (e.g., ten frames), without counting one by one	Instantly recognizes quantities represented as 10 and up to 5 more on ten frames or similar tools	Instantly recognizes quantities up to 20 on ten frames or similar tools (10 and up to 10 more), without counting one by one
<b>Comparing Quantities</b> <a href="#">Assessment Activities</a>	Orally compares quantities to 10 saying “more than,” “less than,” and “the same”	Compares quantities to 20 using “more than,” “less than,” and “the same”	Compares quantities to 20 using “more than,” “less than,” and “the same” symbolically and with justification
<b>Decomposition (Part-Part-Whole)</b> <a href="#">Assessment Activities</a>	Makes 10 in a variety of ways by arranging, and decomposing the number using part-part-whole	Makes 10 and 20 in a variety of ways by arranging and decomposing the number using part-part-whole	Makes and models 10 and 20 in a variety of ways by arranging and decomposing the number using part-part-whole, multi-step equations, and/or using a mix of operations
<b>Place Value</b> <a href="#">Assessment Activities</a>	Represents and describes numbers to 10 using manipulatives to show numbers concretely	Represents and describes numbers to 20 using manipulatives and pictures to show numbers concretely and pictorially	Represents and describes numbers to 20 using manipulatives, pictures, and numerals to show numbers concretely, pictorially, and symbolically

# Grade 1 Number Sense Assessment Activities

These activities support assessment and responsive teaching by guiding data collection and instruction across whole-group, small-group, and one-on-one settings. Many of the tasks—like Counting Collections—are designed to be used repeatedly, allowing students to deepen their understanding over time. Teachers can begin with whole-group experiences, then scoop individual students or small groups for further exploration when understanding of a concept is uncertain.

[Grade 1 ENP Class Tracker](#)

[Grade 1 ENP Individual Student Tracker](#)

## [Co-Creating Learning Conditions \(start here\)](#)

<b>Stable Order Counting</b>	<a href="#">Counting Collections Infographic</a> <a href="#">Counting Collections Resources</a> <a href="#">Counting On and Back with Actions</a> <a href="#">Counting On and Back with Materials in a Container</a> <a href="#">Stable Order Counting - Show What You Know</a>
<b>Skip Counting</b>	<a href="#">Counting Collections Infographic</a> <a href="#">Counting Collections Resources</a> <a href="#">Skip Counting Task</a>
<b>Sequencing</b>	<a href="#">Sequencing with Tent Cards</a>
<b>Matching Quantities to Numerals</b>	<a href="#">Hands on Tasks</a> <a href="#">Representing Numbers Show What You Know</a> <a href="#">Representing Numbers &amp; Decomposition - Show What You Know Term 1</a> <a href="#">Representing Numbers &amp; Decomposition - Show What You Know Terms 2/3</a>
<b>Subitizing</b>	<a href="#">10-frame Number Talk Images</a> <a href="#">Subitizing - Show What You Know Term 1</a> <a href="#">Subitizing - Show What You Know Terms 2/3</a>
<b>Comparing Quantities</b>	<a href="#">Math War</a>
<b>Decomposition (Part-Part-Whole)</b>	<a href="#">Part-Part-Whole with Materials</a> <a href="#">Decomposition Task with Counters</a> <a href="#">Concept Circles</a> <a href="#">Representing Numbers &amp; Decomposition - Show What You Know Term 1</a> <a href="#">Representing Numbers &amp; Decomposition - Show What You Know Terms 2/3</a>
<b>Place Value</b>	<a href="#">Counting Collections Infographic</a> <a href="#">Counting Collections Resources</a>